Problem-Based Learning in Plant Biology

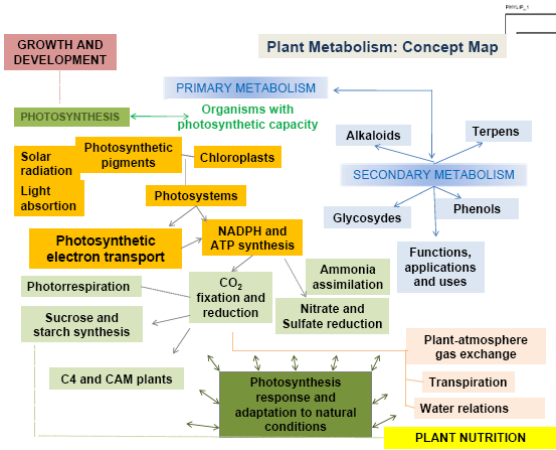
Pérez-Urria, E., Avalos, A., Gómez Garay, A., Martín, L., Pintos, B.
Departamento de Biología Vegetal I (Botánica y Fisiología Vegetal), Facultad de Biología,
Universidad Complutense de Madrid
elenapuc@bio.ucm.es, avagar@bio.ucm.es, magom02@bio.ucm.es, lmartin@bio.ucm.es, bpintos@bio.ucm.es

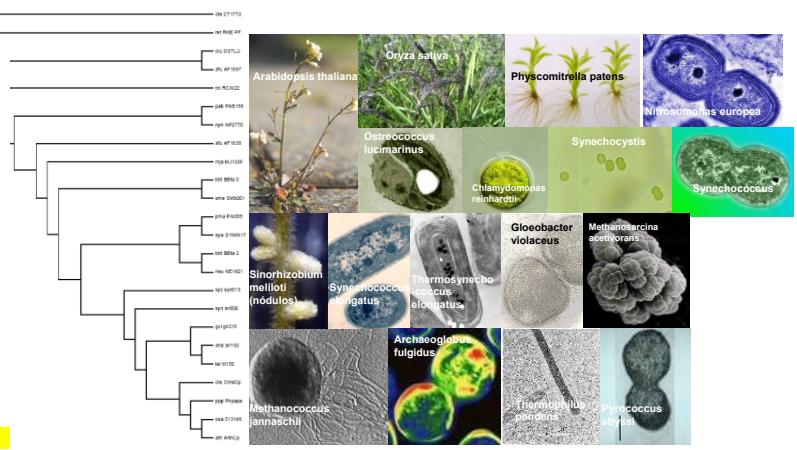
Problem-based learning (PBL) is a teaching-learning method that **uses the problem as a starting point for the acquisition and integration of new knowledge.** In the development of PBL the problem is the way to achieve the knowledge, skills and abilities. Problem-based learning and case study focuses on the student and therefore imply a change in the teacher role: from protagonist to tutor or guide. On the other hand, information and communication technologies introduces important changes in teaching and learning on the basis of two issues: a) **access and how to acquire information**, b) **new forms of teacher-student relationship.**

Experiences for the development of PBL: **case studies** and **concept mapping** as classroom experiences for Biological Sciences students at the Complutense University of Madrid. Two biological sciences fields were considered: **plant physiology** and **evolutionary plant biology.**

Problem-based learning and case study implies a **change in the teacher role:** as tutor asks questions and issues that contribute to meaningful learning.

Active role of the student includes the following:
- Identify what you know about the problem.
- Identify what is unknown and needs to know.
- Planning an information search strategy.
- Define the problem explaining what it intends to solve, show or respond.
- Interpret data.
- Provide coherent explanations.





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